

# Higher Education Emergency Relief Fund (HEERF) Recipient Reporting Data Collection - Year Two

Submit

Submitted: kulg@akron.edu - 2/22/2021, 10:25:52 PM

**Page Navigation**  
Click on a number to navigate directly to that page.

10 11 12 13 14 15 16 17 18 19 20 Review

## Page 19 - Review

Please review the for completeness and accuracy.

Expand All Collapse All

### General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

ii Institution Name: THE UNIVERSITY OF AKRON  
DUNS #: 045207552  
UEI (SAM):

iii Identify the applicable OPEID(s) for this annual report:

OPEID: 00312300

iv Identify the applicable IPEDS unitid(s) for this annual report:

Unitid: 200600

vi For this annual report, please report on these HEERF grant PR/Award Numbers:

PR Award Number / Program / Award Amount: P42E200042 (Student Aid) / \$34,311,408  
PR Award Number / Program / Award Amount: P42F200970 (Institutional Portion) / \$42,772,933

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No

### Websites

2) Reporting on Institution websites:

ii HEERF quarterly reporting webpage URL:

Quarterly Reporting URL: <https://www.akron.edu/return-to-campus/reporting>

iii Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL: <https://www.akron.edu/return-to-campus/aid>  
See <https://www.federalregister.gov/2021-02-19>.

iv Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL: <https://www.akron.edu/return-to-campus/reporting>  
See <https://www2.ed.gov/about/offices/list/oea/oea-102/2021-02-19>.

### How Aid Helped

4) How has HEERF helped your institution and your students?

ii HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

iii HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships).*

iv HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

vi HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

vii HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

viii HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

### Aid Determination

8) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

Did you ask students to apply for funds?  Yes  No

Did you use that application to determine the amount of a student's emergency financial aid grant?  Yes  No

What needs did you prioritize to determine the amount of the student's award?

<input type="checkbox"/> Food	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Housing	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Course materials (non-technology)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Technology	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Health care	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Child care	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Transportation	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Lost Income (e.g., Loss of Employment/Reduced Income)	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Other	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

If yes, please specify

Search

Students were asked to identify which of each of these were a source of need, and in addition, asked each student for a detailed explanation regarding the current hardship you are experiencing related to the COVID-19 crisis and how you would intend to use these funds.

Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?  Yes  No

9) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes  No

1) Which of these student factors did you prioritize in the grant determination process?

Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)  Yes  No

Location (i.e., branch campus)  Yes  No

Pell Grant eligibility  Yes  No

FAFSA data elements  Yes  No

Which FAFSA data elements did you use?

<input type="checkbox"/> FAFSA Family Income	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Estimated Family Contribution	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Independent/Dependent status	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

On-campus/distance education status  Yes  No

On-campus/off-campus living arrangements  Yes  No

Academic level  Yes  No

Other  Yes  No

Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?  Yes  No

### Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

Checks  Yes  No

Electronic funds transfer /Direct deposit  Yes  No

Debit cards  Yes  No

Payment apps  Yes  No

Other  Yes  No

### Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes  No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites  
The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
feb 2021_covid emergency assistance grants 2021 the university of akron ohio.pdf	1.2 MB	5/6/2022, 2:03:26 PM
sept 2021_covid emergency assistance grants 2021 the university of akron ohio.pdf	1.2 MB	5/6/2022, 2:03:26 PM

Emergency Grants - Counts, Student, and Institution Funds

ii What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
 Note: Institutions must provide complete answers to each question.

iii Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, fifth, and sixth annual HEEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate full-time Pell grant recipients	Undergraduate full-time Non-Pell grant recipients	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students	Number	Number	Number	Number	Number	Number	Total
How many students were enrolled? (unduplicated count for the reporting period)	4,566	7,673	1,127	5,270	1,226	1,422	21,304
Number of HEEERF Student Recipients - Emergency Grants to Students (unduplicated)	Number	Number	Number	Number	Number	Number	Total
How many students received HEEERF emergency financial aid grants? (unduplicated across all HEEERF sections)	4,451	3,170	910	295	768	249	9,852
HEEERF (a)(3) Student Aid Portion Amount Disbursed	Amount	Amount	Amount	Amount	Amount	Amount	Total
What was the amount disbursed directly to students as Emergency Financial Aid Grants?	\$7,752,223.14	\$4,056,913.36	\$1,472,163.01	\$292,583.62	\$885,684.65	\$304,114.00	\$14,773,761.78
HEEERF (a)(3) Student Aid Portion Amount Disbursed	Amount	Amount	Amount	Amount	Amount	Amount	Total
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	\$278,111.22	\$525,571.30	\$81,821.13	\$66,197.15	\$302,279.29	\$35,981.16	\$1,309,962.25
HEEERF (a)(3) Institutional Portion Amount Disbursed	Amount	Amount	Amount	Amount	Amount	Amount	Total
What was the amount disbursed directly to students as Emergency Financial Aid Grants?	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
HEEERF (a)(3) Institutional Portion Amount Disbursed	Amount	Amount	Amount	Amount	Amount	Amount	Total
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

ii What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
 Note: Institutions must provide complete answers to each question.

iii Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology.

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate full-time Pell grant recipients	Undergraduate full-time Non-Pell grant recipients	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award	Amount	Amount	Amount	Amount	Amount	Amount	Overall Minimum
Minimum (non-zero amount) combined (combined across HEEERF funds) amount awarded to any one student who received any HEEERF funds.	\$500.00	\$300.00	\$482.73	\$138.90	\$200.00	\$500.00	\$128.90
Maximum and maximum award	Amount	Amount	Amount	Amount	Amount	Amount	Overall Maximum
Maximum combined (combined across HEEERF funds) amount awarded to any one student who received any HEEERF funds.	\$6,600.00	\$7,316.92	\$6,805.73	\$5,829.43	\$5,514.05	\$3,219.10	\$7,316.92
HEEERF Amount of Grants Disbursed	Amount	Amount	Amount	Amount	Amount	Amount	Total
What was the amount of grants disbursed to students through all HEEERF funds?	\$8,020,436.26	\$4,592,484.66	\$1,553,984.14	\$378,907.77	\$987,903.94	\$340,095.16	\$15,883,745.03
Average HEEERF Amount Awarded	Amount	Amount	Amount	Amount	Amount	Amount	Total
Among students who received HEEERF emergency financial aid grants, what was the average award amount per student?	\$1,804.19	\$1,448.73	\$1,692.79	\$1,279.66	\$1,268.41	\$1,365.84	\$1,612.24

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV

ii What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
 Note: Institutions must provide complete answers to each question.

iii Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible  
8,105

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26600), available at [https://www.federalregister.gov/2021-05/14/2021-09190](https://www.federalregister.gov/2021/05/14/2021-09190), students are not required to be eligible for Title IV student financial aid in order to receive HEEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

iv The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible  
38.04%

v Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants  
1,427

vi The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants  
14.48%

Emergency Grants - Race/Ethnicity

2. What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
Note: Institutions must provide complete answers to each question.

6. What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 30	Number 17	Amount \$26,400.00	Amount \$1,552.94
Asian	Count 694	Number 315	Amount \$536,576.21	Amount \$1,703.42
Black or African American	Count 1,999	Number 1,370	Amount \$2,449,485.32	Amount \$1,787.95
Hispanic/Latino	Count 692	Number 353	Amount \$587,701.58	Amount \$1,664.88
Native Hawaiian or Other Pacific Islander	Count 6	Number 4	Amount \$7,000.00	Amount \$1,750.00
White	Count 15,955	Number 6,657	Amount \$10,587,519.65	Amount \$1,595.23
Two or more races	Count 887	Number 474	Amount \$781,428.76	Amount \$1,648.56
Race/ethnicity unknown	Count 395	Number 138	Amount \$238,927.30	Amount \$1,731.36
Nonresident alien	Count 664	Number 336	Amount \$397,408.39	Amount \$1,182.76
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

6. What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 10,298	Number 4,765	Amount \$7,628,630.96	Amount \$1,600.97
Women	Count 11,006	Number 4,899	Amount \$7,983,806.25	Amount \$1,629.68
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

6. What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/data/survey-components/2/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporting) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Age	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Ages 25 and older	Count 4,328	Number 1,621	Amount \$2,563,965.59	Amount \$1,581.72
Ages 24 and younger	Count 16,958	Number 8,015	Amount \$13,028,024.62	Amount \$1,625.46
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 18	Number 8	Amount \$26,450.00	Amount \$2,556.25

**Institutional Expenditures**

9) Institutional expenditures

ki) Has your Institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

ix1) Institutional Portion

Calendar year 2022  
\$ 4,800,000.00

Calendar year 2023  
\$ 911,427.00

ix2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
\$ 0.00

Calendar year 2023  
\$ 0.00

ix3) FIPSE and SAIHE

Calendar year 2022  
\$ 0.00

Calendar year 2023  
\$ 0.00

ki) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in ix1) institutional dollars \$ 0.00	Amount in ix2) dollars, if applicable \$ 0.00	Amount in ix3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes  
none

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in ix1) institutional dollars \$ 0.00	Amount in ix2) dollars, if applicable \$ 0.00	Amount in ix3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes  
none

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in ix1) institutional dollars \$ 0.00	Amount in ix2) dollars, if applicable \$ 0.00	Amount in ix3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes  
none

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in ix1) institutional dollars \$ 312,219.85	Amount in ix2) dollars, if applicable \$ 0.00	Amount in ix3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes  
purchase of laptops, tablets to upgrade hardware for faculty, staff, and providing loaners to students.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in ix1) institutional dollars \$ 0.00	Amount in ix2) dollars, if applicable \$ 0.00	Amount in ix3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes  
none

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in ix1) institutional dollars \$ 208,635.92	Amount in ix2) dollars, if applicable \$ 0.00	Amount in ix3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes  
cost of utilities associated with Quaker dorm used for quarantined students

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in ix1) institutional dollars \$ 32,959.80	Amount in ix2) dollars, if applicable \$ 0.00	Amount in ix3) dollars, if applicable \$ 0.00
--	--	--

Explanatory Notes  
meals for quarantined students

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in ix1) institutional dollars \$ 0.00	Amount in ix2) dollars, if applicable \$ 0.00	Amount in ix3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes  
none

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchase of personal protective equipment (PPE), purchase of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in ix1) institutional dollars \$ 452,170.25	Amount in ix2) dollars, if applicable \$ 0.00	Amount in ix3) dollars, if applicable \$ 0.00
---	--	--

Explanatory Notes  
PPE, cleaning services - outside vendors, cleaning, arranging desks & rooms and cleaning through Physical Facilities along with any repairs

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars \$138,060.22	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(2) dollars, if applicable \$0.00
--	---	---

Explanatory Notes

purchase and continued service fees for Hot Spots, software and audio visual equipment

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars \$780,944.84	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(2) dollars, if applicable \$0.00
--	---	---

Explanatory Notes

staff salaries for those who performed additional duties to support COVID

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars \$174,868.82	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(2) dollars, if applicable \$0.00
--	---	---

Explanatory Notes

purchase of LinkedIn software, purchase of licensing of Dell Computer software which provided the service of all help desk needs for computer problems.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars \$1,074,468.18	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(2) dollars, if applicable \$0.00
--	---	---

Explanatory Notes

Cost of needed testing for COVID-19 virus, vaccines and vaccinations, provision of outside services to perform the tests and giving vaccines. Also providing outside services to contact tracing. Provision of outside services of monitoring and security of the quarantined students.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars \$0.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(2) dollars, if applicable \$0.00
--	---	---

Explanatory Notes

none

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 18, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars \$27,100,000.00	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(2) dollars, if applicable \$0.00
---	---	---

Explanatory Notes

lost revenue determined from reduced income from tuition and from dormitory losses

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars \$235,241.45		
--	--	--

Explanatory Notes

Unemployment costs for the Spring 2021 semester. Also includes administrative staff dedicated to monitoring the COVID (HEERF) funds and miscellaneous supplies.

Other uses of (a)(2) or (a)(3) funds, if applicable.

	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(2) dollars, if applicable \$0.00
--	---	---

Explanatory Notes

none

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars \$30,989,691.33	Amount in (a)(2) dollars, if applicable \$0.00	Amount in (a)(2) dollars, if applicable \$0.00
---	---	---

Total of Institutional Annual Expenditures

Amount in all institutional dollars \$30,989,691.33		
--	--	--

### Lost Revenue

41 Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources. These categories are the categories described in Question 2 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/oea/oea-efse/lost-revenue-faqs.pdf>).

Academic Resources Estimated Amount \$24,300,000.00	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$0.00	Room and board Estimated Amount \$0.00	Enrollment declines, including reduced tuition, fees, and institutional charges Estimated Amount \$0.00	Supported research Estimated Amount \$0.00
Summer terms and camps Estimated Amount \$0.00	Auxiliary services sources Estimated Amount \$0.00	Cancelled ancillary events Estimated Amount \$0.00	Disruption of food service Estimated Amount \$0.00	
Dormitory services Estimated Amount \$2,800,000.00	Childcare services Estimated Amount \$0.00	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$0.00	Bookstore revenue Estimated Amount \$0.00	
Parking revenue Estimated Amount \$0.00	Lease revenue Estimated Amount \$0.00	Royalties Estimated Amount \$0.00	Other operating revenue Estimated Amount \$0.00	
Total (a)(1) lost revenue funds \$27,100,000.00	Total (a)(2) lost revenue funds \$0.00	Total (a)(3) lost revenue funds \$0.00	TOTAL LOST REVENUE HEERF \$27,100,000.00	Estimated amounts need to sum to amounts reported in Pa

42 Briefly describe the "other operating revenue" reported above:

Brief description

### Enrollment - Academic

13 Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

41 Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <small>For students in both undergraduate and graduate categories, classify as a graduate student</small>	Number 18,646	Number 2,612	Number 15,049	Number 985
Academic level <b>GRADUATE STUDENTS</b> <small>For students in both undergraduate and graduate categories, classify as a graduate student</small>	Number 2,658	Number 748	Number 1,886	Number 24
Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <small>Designate this student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</small>	Number 5,703	Number 861	Number 3,756	Number 1,086
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <small>Designate this student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</small>	Number 12,943	Number 1,919	Number 8,508	Number 2,456
Enrollment intensity <b>PART-TIME</b> <small>For students who had multiple enrollment intensities, classify as full-time</small>	Number 7,839	Number 1,248	Number 5,703	Number 888
Enrollment intensity <b>FULL-TIME</b> <small>For students who had multiple enrollment intensities, classify as full-time</small>	Number 15,465	Number 2,127	Number 11,216	Number 122

Calendar year 2020: Enrollment status for all degree/certificate seeking students

ii Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 20,017	Number 2,862	Number 12,949	Number 4,206
Academic level <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 3,323	Number 790	Number 2,025	Number 508
Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 5,840	Number 897	Number 3,874	Number 1,089
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 14,137	Number 1,965	Number 9,075	Number 3,117
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 7,501	Number 1,020	Number 3,958	Number 2,523
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 15,839	Number 2,632	Number 11,016	Number 2,191

Calendar year 2019: Enrollment status for all degree/certificate seeking students

ii Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 21,405	Number 3,049	Number 14,129	Number 4,227
Academic level <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 3,762	Number 821	Number 2,352	Number 589
Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 6,457	Number 1,014	Number 4,259	Number 1,184
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 14,948	Number 2,035	Number 9,870	Number 3,043
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 8,210	Number 999	Number 4,654	Number 2,657
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 14,957	Number 2,871	Number 11,827	Number 2,259

Enrollment - Race

10 Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

ii Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 30	Number 6	Number 23	Number 1
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 694	Number 306	Number 569	Number 19
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 1,999	Number 261	Number 1,692	Number 46
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 692	Number 87	Number 571	Number 34
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 8	Number 1	Number 7	Number 0
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 15,935	Number 2,552	Number 12,540	Number 843
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 887	Number 144	Number 704	Number 39
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 395	Number 43	Number 354	Number 38
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 664	Number 179	Number 482	Number 3



Calendar year 2020: Enrollment status for all degree/certificate seeking students

ii) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 32	Number 5	Number 22	Number 5
Race/ethnicity (IPEDS categories) ASIAN	Number 746	Number 131	Number 471	Number 144
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 2,021	Number 272	Number 1,225	Number 524
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 723	Number 92	Number 465	Number 175
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 7	Number 0	Number 4	Number 3
Race/ethnicity (IPEDS categories) WHITE	Number 17,604	Number 2,718	Number 11,427	Number 3,459
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 952	Number 141	Number 592	Number 229
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 396	Number 52	Number 265	Number 79
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 839	Number 241	Number 502	Number 96

Calendar year 2019: Enrollment status for all degree/certificate seeking students

ii) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 34	Number 7	Number 20	Number 7
Race/ethnicity (IPEDS categories) ASIAN	Number 747	Number 307	Number 523	Number 117
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 2,315	Number 314	Number 1,387	Number 615
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 735	Number 84	Number 487	Number 164
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 6	Number 2	Number 3	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 18,828	Number 2,898	Number 12,487	Number 3,443
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 1,014	Number 120	Number 634	Number 200
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 414	Number 66	Number 233	Number 95
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 1,073	Number 272	Number 687	Number 114

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

ii) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 11,006	Number 1,736	Number 8,618	Number 652
Gender (IPEDS categories) MEN	Number 10,298	Number 1,655	Number 8,291	Number 352
Age (IPEDS categories) AGES 25 AND OLDER	Number 4,328	Number 1,047	Number 3,248	Number 33
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 16,958	Number 2,321	Number 13,664	Number 973
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 18	Number 5	Number 13	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

ii Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 11,854	Number 1,790	Number 7,669	Number 2,395
Gender (IPEDS categories) MEN	Number 11,486	Number 1,864	Number 7,302	Number 2,320
Age (IPEDS categories) AGES 25 AND OLDER	Number 4,752	Number 1,173	Number 2,506	Number 1,073
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 18,586	Number 2,479	Number 12,467	Number 3,640
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 2	Number 0	Number 1	Number 1

Calendar year 2019: Enrollment status for all degree/certificate seeking students

ii Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process.

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 12,000	Number 1,951	Number 8,171	Number 2,478
Gender (IPEDS categories) MEN	Number 12,567	Number 1,919	Number 8,310	Number 2,338
Age (IPEDS categories) AGES 25 AND OLDER	Number 5,354	Number 1,193	Number 2,935	Number 1,226
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 19,813	Number 2,678	Number 15,545	Number 3,590
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

iii Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

iii Full-time equivalent (FTE) positions as of November 1, 2018	iii Full-time equivalent (FTE) positions as of November 1, 2019	iii Full-time equivalent (FTE) positions as of November 1, 2020	iii Full-time equivalent (FTE) positions as of November 1, 2021
1,087	1,005.5	832	822

Non-Instructional Staff

iii Full-time equivalent (FTE) positions as of November 1, 2018	iii Full-time equivalent (FTE) positions as of November 1, 2019	iii Full-time equivalent (FTE) positions as of November 1, 2020	iii Full-time equivalent (FTE) positions as of November 1, 2021
1,416.50	1,445.50	1,305.5	1,233.5

Accreditor Approval

iii Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

iii Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

iii Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

iii Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

The Higher Learning Commission

iii Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No

Previous Cancel Next

Page Navigation

Click on a circle to navigate directly to that page

